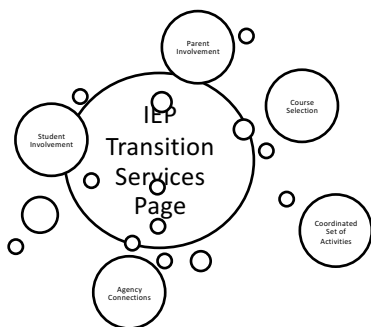


Transition & the Diagnostician:

Making it more than a piece of paper in the IEP Meeting

Vickie Mitchell, Ed.D.
Corinna Villar Cole, Ph.D.
Garrett Center on Transition & Disability Studies

Transition Chaos



Who is Responsible?

This varies according to the school district or SSA

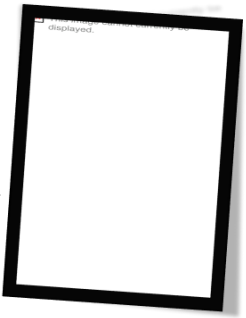
- N • Nobody and Everybody
- A • All Students- Transition Specialist
- D • Diagnostician
- T • Teacher/Case Manager

Start with the “Results Vision”
The Wedding is Just the Beginning

How to make a good marriage?

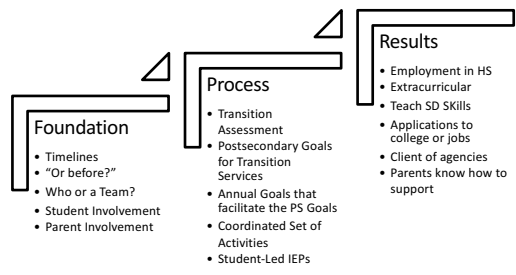
*This is the beginning of the story.
 The husband and wife know what they want for end of the story.*

Literacy Strategy – Beginning & End of the Story



Predicting the End by Securing the Middle

Do you implement Transition Services with Fidelity?



Foundation

- Timelines
- “Or before?”
- Who or a Team?
- Student Involvement
- Parent Involvement

Process

- Transition Assessment
- Postsecondary Goals for Transition Services
- Annual Goals that facilitate the PS Goals
- Coordinated Set of Activities
- Student-Led IEPs

Results

- Employment in HS
- Extracurricular
- Teach SD Skills
- Applications to college or jobs
- Client of agencies
- Parents know how to support

Who Conducts Transition Assessments?

- Campus-level transition specialist
- Educational diagnostician
- Special Education Teacher/Case Manager

<h3>Questions Posed by Diagnosticians</h3> <ul style="list-style-type: none">• Is transition assessment required?• What is an age-appropriate transition assessment?• What does Texas law say about transition?• What are transition assessment tools?• Who conducts transition assessments?	
--	--

<h3>Is Transition Assessment Required?</h3> <ul style="list-style-type: none">• IDEA 2004- defines transition assessment• “appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills, and the transition services (including courses of study) needed to assist the child in reaching those goals” (34 CFR §300.320(b)).• Transition Services Plan must be included in the IEP when child turns 16	
--	--

<h3>What is an Age-Appropriate Transition Assessment?</h3> <p>IDEA regulations 34 CFR § 300.43 state that “the services must be implemented as a coordinated set of activities that are designed to be within a results-oriented process to facilitate movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), adult services, independent living, or community participation.”</p>	
--	--

What Does Texas Law Say About Transition?

The Texas Administrative Code (TAC) states that “not later than when a student reaches 14 years of age, the ARD committee must consider, and if appropriate, address the following issues in the IEP: (1) appropriate student involvement in the student's transition to life outside the public school system” (§89.1055).

Transition Assessment Tools

- Transition assessments
- Interest inventories
- Student/parent surveys
- Include existing data in the review of information
- Task analysis used by functional instruction teachers
- Results of general education assessments such as the KUDER, NAVIANCE, or other vocational assessments.

Student-Led Interview

Student and Parent Involvement

Fidelity Checklist for Transition Assessment

- Do it Right
- Keep it legal
- Make it useful
- Include the students
- Use it to make decisions

Fantastic – Fill out the IEP and File It!

- No, Transition Assessment is only the beginning
- Work with the student to develop the postsecondary goals for transition
 - “post” means it occurs after public school is over
 - It is not a “thinking about”, it is a “will”
 - Following graduation from high school, Vickie will obtain a job as a veterinary assistant.
 - Following graduation from high school, Vickie will attend college to obtain a veterinary assistant certification.
 - Following graduation from high school, Vickie will use smart phone apps to track her work schedule, work expenses and get to work on time.
- What are the annual goals that “facilitate the postsecondary goals for transition?”

Now What?

You have the IEP approved – Implement it!

Who implements and monitors the IEP?

Who implements and monitors the Transition Services Page of the IEP?

Who makes sure it is being implemented and monitored?

Is there an organization process in place?

- Teacher/Case Manager?
- Multi-Disciplinary Team?
 - Teacher
 - SLP
 - Transition Specialist
 - Student

Now What?

You have the IEP approved – Implement it!

Don't reinvent the wheel!

Who supports assessment, college applications, and job find for general education?

- Counselors?
- College and Career Center?
- Go-Center?
- Business Volunteers
- College/University Partnerships
- Texas Workforce Commission

Fidelity Checklist for Transition

The IEP and the Coordinated Set of Activities

Summary and Next Steps

- What is working?
- What is not working?
- The role of Transition Services will increase, not decrease because for students with disabilities it is the strategy to ensure post-school results.
- Isn't that what education is about for all children!

Garrett Center on Transition & Disability Studies
Sam Houston State University

Vickie J Mitchell, Ed.D

Co-Director

vmitchell@shsu.edu

Corinna V. Cole, Ph.D

Assistant Director

ccole@shsu.edu

Garrett Center Twitter: @GarrettCenter

Garrett Center Website: *(Goes Live in November)*

shsu.edu/centers/garrett-center



This image
